

Kids Way Child Care & Early Learning Center, Inc



Pre-K Progress Report

Pre-K Goals are for children 4-6 years old or the preschool year prior to Kindergarten
Pre-K Goals include all of the Preschool Goals in addition to the below goals.

Child's Name: _____ Date: Fall _____ Spring _____

Language Arts

Recalls sequence and details of a story	Mastered	Working on it	Not Yet
Continues to grow a larger vocabulary	Mastered	Working on it	Not Yet
Speaks in complete sentences using appropriate sentence structure	Mastered	Working on it	Not Yet
Prints first name in capital letters	Mastered	Working on it	Not Yet
Identifies both upper and lower-case letters	Mastered	Working on it	Not Yet
Identifies the sounds of individual letters	Mastered	Working on it	Not Yet
Participates in the Handwriting Without Tears Program	Mastered	Working on it	Not Yet
Knows full name and age	Mastered	Working on it	Not Yet
Recognize 10 sight words	Mastered	Working on it	Not Yet
Understand print concepts: letter groups make words, reading and writing is from left to right, top to bottom left page followed by right, read from the front to the back of a book.	Mastered	Working on it	Not Yet
Participates and understands, David Matteson's Foundation in Literacy.	Mastered	Working on it	Not Yet
Able to use details in pictures for The Foundation in Literacy drawings. Prints one word in the caption.	Mastered	Working on it	Not Yet
Creative Art			
Uses tripod grip when coloring	Mastered	Working on it	Not Yet

Draws detailed picture of self (head, body, arms, legs, face, hair)	Mastered	Working on it	Not Yet
Mixes colors to create a new color	Mastered	Working on it	Not Yet
Describes what has been drawn	Mastered	Working on it	Not Yet
Enjoys expressing self through art	Mastered	Working on it	Not Yet
Participates in Art Projects which are teacher lead and continued for 2 or more days	Mastered	Working on it	Not Yet
Understands the concept of process orientated art (open ended)	Mastered	Working on it	Not Yet
Cognitive Skills & Math			
Understands the concept of “like and different”	Mastered	Working on it	Not Yet
Sorts by 3 concepts (color, shape, size)	Mastered	Working on it	Not Yet
Sequences by size 5 or more items	Mastered	Working on it	Not Yet
Completes complex patterns (2-4 steps)	Mastered	Working on it	Not Yet
Understands time concept with a calendar	Mastered	Working on it	Not Yet
Understands concept of more and less	Mastered	Working on it	Not Yet
Counts aloud to 50	Mastered	Working on it	Not Yet
Counts items to 20	Mastered	Working on it	Not Yet
Recognizes numbers 1 through 20	Mastered	Working on it	Not Yet
Prints numbers 1 through 5	Mastered	Working on it	Not Yet
Knows 12 colors (red, blue, green, yellow, black, white, orange, gray, brown, light blue, purple and pink)	Mastered	Working on it	Not Yet
Understand various prepositions (above, behind, down, on, off...and so on)	Mastered	Working on it	Not Yet
Name geometric shapes (circle, square, rectangle, octagon, diamond, oval, triangle)	Mastered	Working on it	Not Yet

Complete more complex puzzles	Mastered	Working on it	Not Yet
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Music and Movement

Develops rhythm and tempo	Mastered	Working on it	Not Yet
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Participates in group/class singing	Mastered	Working on it	Not Yet
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Sings many songs aloud	Mastered	Working on it	Not Yet
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Uses music and movement to express self	Mastered	Working on it	Not Yet
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Uses songs to learn information	Mastered	Working on it	Not Yet
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Motor Skills

Masters climbing, balancing on one foot, hopping, jumping, running, turning with speed, sudden stops, gallop and skipping	Mastered	Working on it	Not Yet
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Continues to develop eye hand coordination	Mastered	Working on it	Not Yet
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Uses tripod grip with crayons	Mastered	Working on it	Not Yet
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Uses proper scissor grip	Mastered	Working on it	Not Yet
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Social Science

Settle into class with minimal stress	Mastered	Working on it	Not Yet
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Participates in circle time discussions, adding ideas and stories	Mastered	Working on it	Not yet
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Transition smoothly between activities	Mastered	Working on it	Not Yet
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Role plays cooperatively	Mastered	Working on it	Not Yet
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Share and negotiate class materials/toys	Mastered	Working on it	Not Yet
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Shows kindness and empathy for others	Mastered	Working on it	Not Yet
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Controls own emotions and actions	Mastered	Working on it	Not Yet
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Cleans up following an activity	Mastered	Working on it	Not Yet
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Follows 2-3 step instructions	Mastered	Working on it	Not Yet
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Understand and follow classroom rules	Mastered	Working on it	Not Yet
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Self Help Skills

Pours appropriate amounts of milk/juice	Mastered	Working on it	Not Yet
Serves self-appropriate sizes of snack	Mastered	Working on it	Not Yet
Clears place at lunch table	Mastered	Working on it	Not Yet
Keeps cubby organized	Mastered	Working on it	Not Yet

Additional Teacher's Comments:

Teacher's Signature: _____ Date Fall _____

Teacher's Signature: _____ Date Spring _____