

# Kids Way Child Care & Early Learning Center

## Preschool Progress Report



Preschool Goals are for children 3 years through 4 years old

Child's Name: \_\_\_\_\_ Date: Fall \_\_\_\_\_ Spring \_\_\_\_\_

### Language Arts

Enjoys various stories	Mastered	Working on it	Not Yet
Recognizes the relationship between the written word and spoken word	Mastered	Working on it	Not Yet
Continues to expand vocabulary	Mastered	Working on it	Not Yet
Retells simple stories or actions	Mastered	Working on it	Not Yet
Uses verbs, plurals, adjectives, adverbs, prepositions and pronouns	Mastered	Working on it	Not Yet
Speaks in complete sentences	Mastered	Working on it	Not Yet
Begins letter recognition	Mastered	Working on it	Not Yet
Able to follow oral instructions during transitions with little assistance	Mastered	Working on it	Not Yet

### Creative Arts

Chooses various materials during free choice	Mastered	Working on it	Not Yet
Begins to use art as a form of self expression	Mastered	Working on it	Not Yet
Follows instructions for product orientated art projects	Mastered	Working on it	Not Yet
Uses imagination when coloring on plain paper	Mastered	Working on it	Not Yet

### Music and Movement

Coordinates movements with words	Mastered	Working on it	Not Yet
Controls vigorous movements	Mastered	Working on it	Not Yet

Plays children's musical instruments following oral instruction	Mastered	Working on it	Not Yet
Participates in music and singing at circle time	Mastered	Working on it	Not Yet
<b>Math and Cognitive Skills</b>			
Identifies colors, shapes, sizes and weight (big/small, heavy/light)	Mastered	Working on it	Not Yet
Completes patterns using 2 elements	Mastered	Working on it	Not Yet
Sequences 3 items by size	Mastered	Working on it	Not Yet
Matches like items	Mastered	Working on it	Not Yet
Understands basic elements of time (today, tomorrow, before or after nap)	Mastered	Working on it	Not Yet
Counts to twenty	Mastered	Working on it	Not Yet
Counts items to ten	Mastered	Working on it	Not Yet
Begins number recognition	Mastered	Working on it	Not Yet
<b>Motor Skills</b>			
Able to run, jump, stop, turn, and stand on one-foot	Mastered	Working on it	Not Yet
Develops eye hand coordination (puzzles, small manipulatives)	Mastered	Working on it	Not Yet
Walks up and down stairs safely	Mastered	Working on it	Not Yet
Begins using the tripod grip on crayons	Mastered	Working on it	Not Yet
Begins to use scissors	Mastered	Working on it	Not Yet
<b>Social Science</b>			
Participates in cooperative play	Mastered	Working on it	Not Yet
Negotiates wants with classmates with assistance	Mastered	Working on it	Not Yet

Understands others have feelings	Mastered	Working on it	Not Yet
Uses manners; please, thank you, your welcome and I'm sorry	Mastered	Working on it	Not Yet
Controls impulsive behaviors with assistance	Mastered	Working on it	Not Yet
Sits side by side with peers and participates in circle time and academic/art projects	Mastered	Working on it	Not Yet
Participates in the Pledge of Allegiance	Mastered	Working on it	Not Yet
Forms a line to go outside	Mastered	Working on it	Not Yet
Transitions from one activity to another with little assistance	Mastered	Working on it	Not Yet
Cleans up following an activity with little assistance	Mastered	Working on it	Not Yet
<b>Self Help Skills</b>			
Completely Potty-Trained	Mastered	Working on it	Not Yet
Washes hands without assistance	Mastered	Working on it	Not Yet
Pours own milk or juice from a small pitcher	Mastered	Working on it	Not Yet
Serves self with tongs	Mastered	Working on it	Not Yet
Passes food items to classmates	Mastered	Working on it	Not Yet
Puts on and takes off own coat and shoes	Mastered	Working on it	Not Yet
<b>Science and Nature</b>			
Understands cause and effect (sun makes it hot, rain is wet, wind blows air)	Mastered	Working on it	Not Yet
Discuss and label weather	Mastered	Working on it	Not Yet
Understands the difference between living and non-living	Mastered	Working on it	Not Yet

Participates in class science experiment

Mastered

Working on it

Not Yet

**Additional Teacher's Comments**

**Teacher's Signature:** \_\_\_\_\_ **Date Fall** \_\_\_\_\_

**Teacher's Signature:** \_\_\_\_\_ **Date Spring** \_\_\_\_\_

